



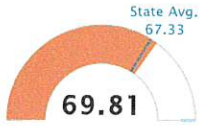
## 2022 ESSA School Index: Overview

### 1608026 - Kindergarten Center

1608000 - Jonesboro School District

[ESSA Overview](#)

Overall ESSA Index Score



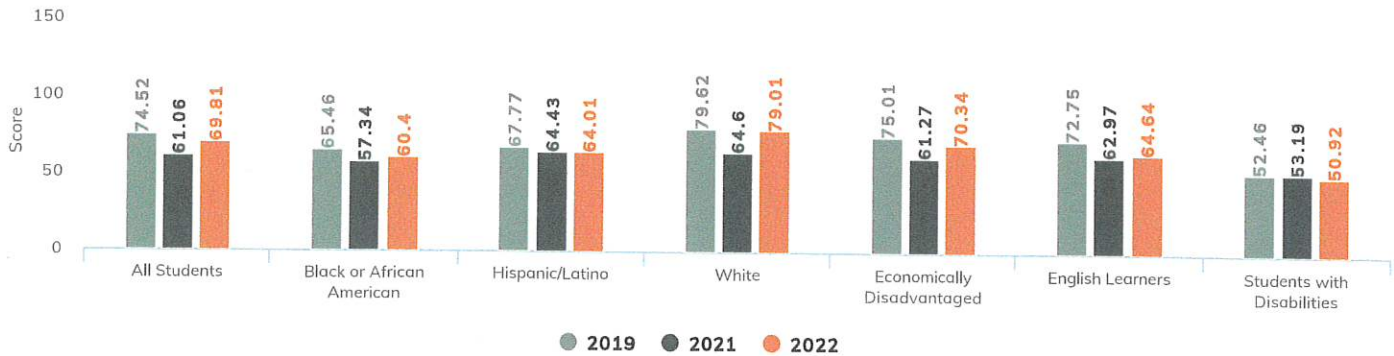
**Grade Range**  
**Grade Span**

K-K  
1 - Elementary Level

## State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

## Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	74.52	61.06	69.81
Black or African American	65.46	57.34	60.4
Hispanic/Latino	67.77	64.43	64.01
White	79.62	64.6	79.01
Economically Disadvantaged	75.01	61.27	70.34
English Learners	72.75	62.97	64.64
Students with Disabilities	52.46	53.19	50.92



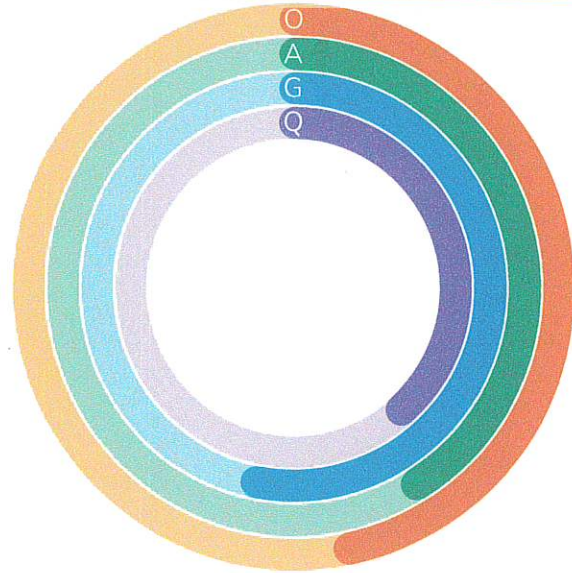
### ESSA Indicator Scores

Public  
School  
Rating

C

Rating  
Scale

A = 79.26 and Above  
B = 72.17 - 79.25  
C = 64.98 - 72.16  
D = 58.09 - 64.97  
F = 0.00 - 58.08



Indicator	Score
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Overall ESSA Score	69.81
Weighted Achievement Score	61.39
Value-Added Growth Score	79.41
School Quality and Student Success Score	57.48

### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

**1608026 - Kindergarten Center**

1608000 - Jonesboro School District



[Understanding Weighted Achievement](#)

**Grade Range**

K-K

**Grade Span**

1 - Elementary Level

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



### 2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	143	66	0	209
Close (0.5)	80	126	103	206
Ready (1.0)	86	127	213	213
Exceeds (1.0 or 1.25*)	95	85	180	180
Totals			496	808

**Weighted Performance Points Earned =  $(496 / 808) * 100 = 61.39$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.





### Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
<b>All Students</b>	432	100.00%	0 (0.00%)	431	100.00%	0 (0.00%)
<b>Black or African American</b>	123	100.00%	0 (0.00%)	123	100.00%	0 (0.00%)
<b>Hispanic/Latino</b>	59	100.00%	0 (0.00%)	59	100.00%	0 (0.00%)
<b>White</b>	226	100.00%	0 (0.00%)	225	100.00%	0 (0.00%)
<b>Economically Disadvantaged</b>	432	100.00%	0 (0.00%)	431	100.00%	0 (0.00%)
<b>English Learners</b>	47	100.00%	0 (0.00%)	47	100.00%	0 (0.00%)
<b>Students with Disabilities</b>	65	100.00%	0 (0.00%)	64	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

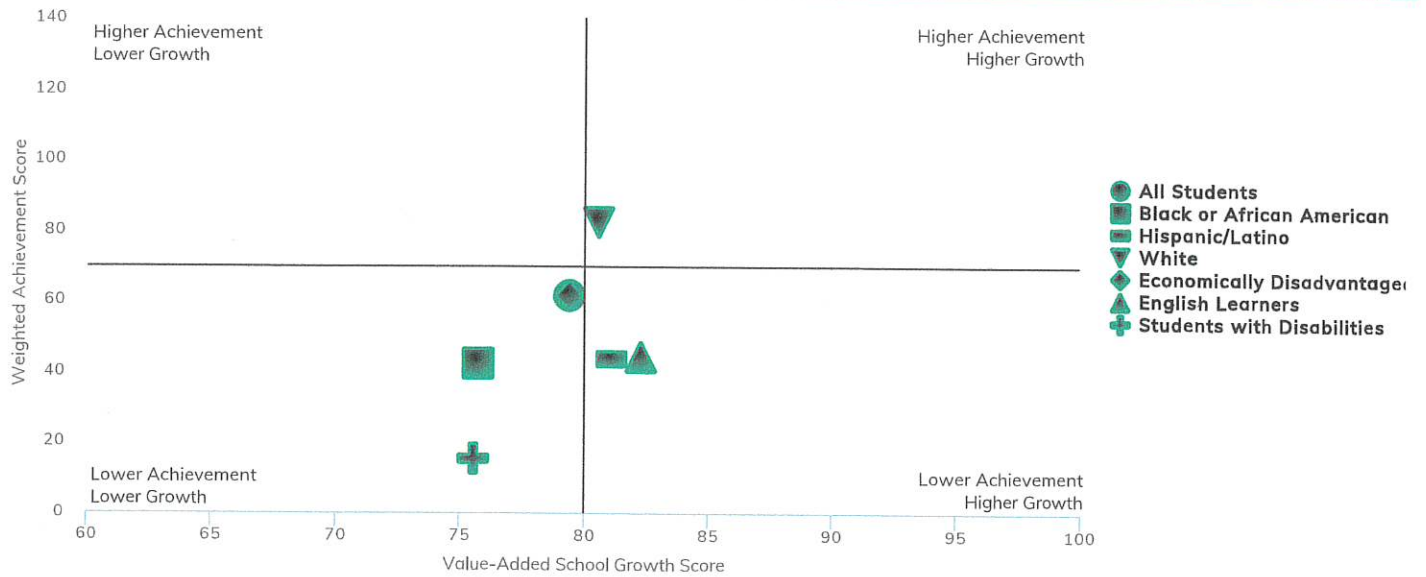
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	432	431
Number Expected to Test: Mobile + Nonmobile	432	431
Adjusted N = 0.95 * Number Expected to Test	410	409
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	404	404

\* If less than 95% tested the Adjusted N = 0.95 \* *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

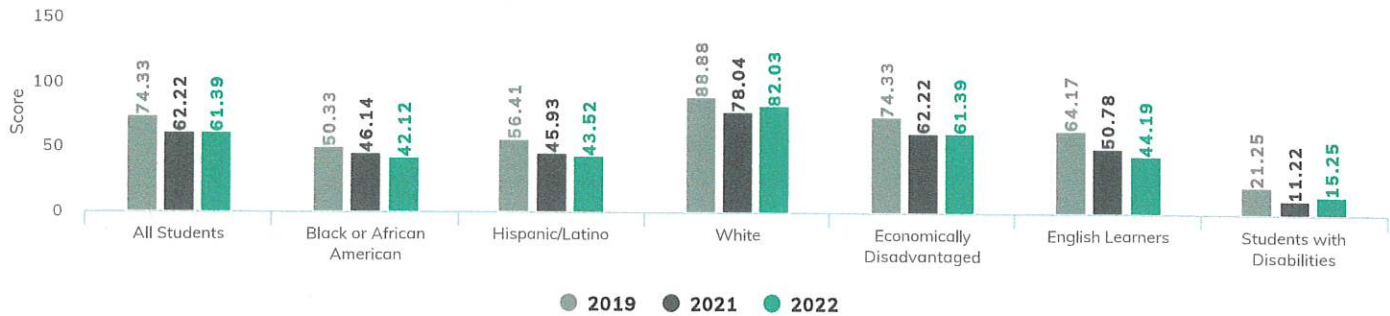


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





### Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	74.33	62.22	61.39
Black or African American	50.33	46.14	42.12
Hispanic/Latino	56.41	45.93	43.52
White	88.88	78.04	82.03
Economically Disadvantaged	74.33	62.22	61.39
English Learners	64.17	50.78	44.19
Students with Disabilities	21.25	11.22	15.25



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	143	80	86	95	66	126	127	85
<b>Black or African American</b>	62	25	20	4	29	50	27	5
<b>Hispanic/Latino</b>	29	11	8	6	17	19	13	5
<b>White</b>	41	39	55	80	17	46	81	71
<b>Economically Disadvantaged</b>	143	80	86	95	66	126	127	85
<b>English Learners</b>	22	9	6	6	15	13	10	5
<b>Students with Disabilities</b>	51	6	2	0	37	18	3	1

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds





2022 ESSA School Index: School Value-Added Growth

**1608026 - Kindergarten Center**

1608000 - Jonesboro School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

**Grade Range**

K-K

**Grade Span**

1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
<b>Score</b>	<b>78.3</b>	<b>79</b>	<b>78.65</b>	<b>85.67</b>	<b>79.41</b>
<b>Number of Students</b>	<b>394</b>	<b>394</b>	<b>394</b>	<b>48</b>	<b>442</b>



### Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	394	394	394
Black or African American	110	110	110
Hispanic/Latino	54	54	54
White	206	206	206
Economically Disadvantaged	394	394	394
English Learners	40	40	40
Students with Disabilities	57	57	57

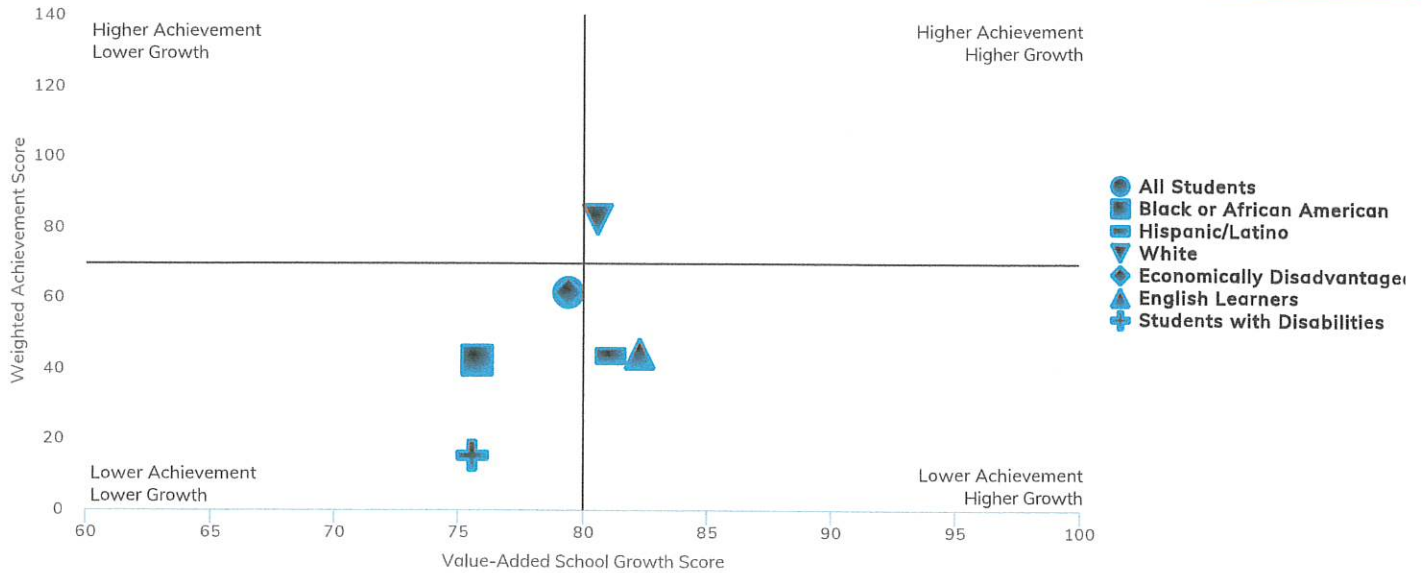
\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

### Counts for ELP Growth

Subgroup	# ELP Growth
All Students	48
Black or African American	1
Hispanic/Latino	44
White	3
Economically Disadvantaged	48
English Learners	48
Students with Disabilities	15



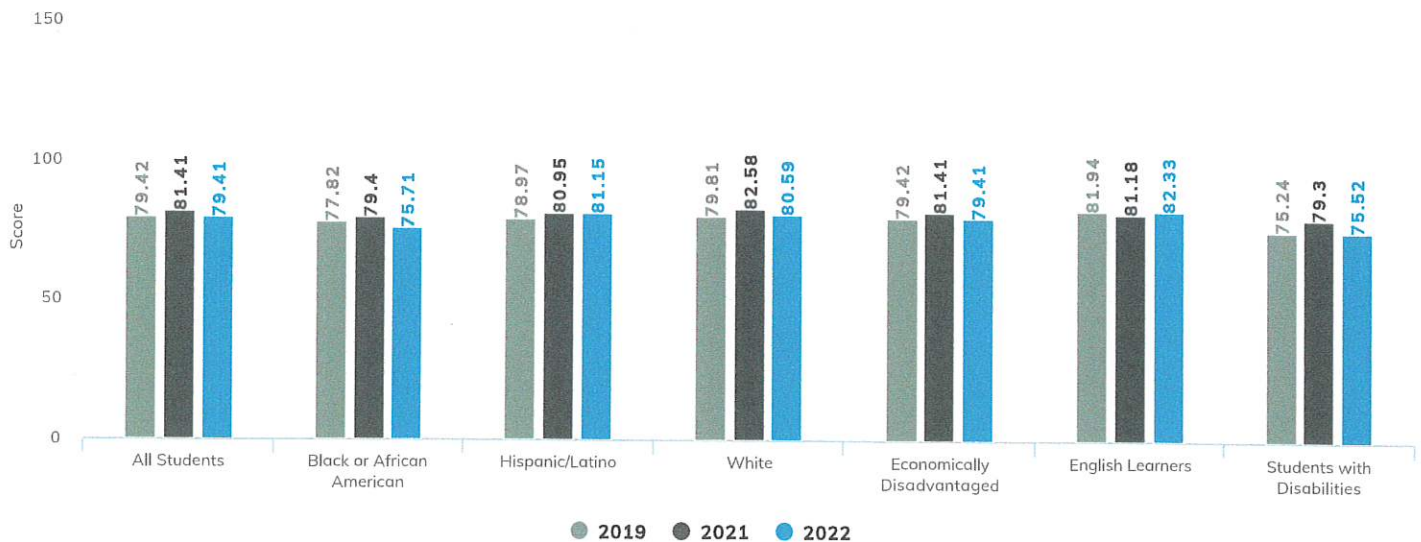
### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.41	442
Black or African American	75.71	111
Hispanic/Latino	81.15	98
White	80.59	209
Economically Disadvantaged	79.41	442
English Learners	82.33	88
Students with Disabilities	75.52	72

### School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	79.42	81.41	79.41



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	77.82	79.4	75.71
Hispanic/Latino	78.97	80.95	81.15
White	79.81	82.58	80.59
Economically Disadvantaged	79.42	81.41	79.41
English Learners	81.94	81.18	82.33
Students with Disabilities	75.24	79.3	75.52

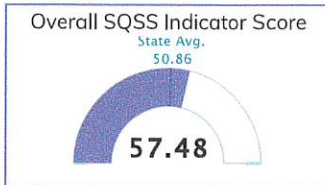




2022 ESSA School Index: School Quality and Student Success (SQSS)

**1608026 - Kindergarten Center**

1608000 - Jonesboro School District



[Understanding the SQSS Indicator](#)

**Grade Range**

K-K

**Grade Span**

1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

**Total Students**

555

**Total # Points Possible**

555

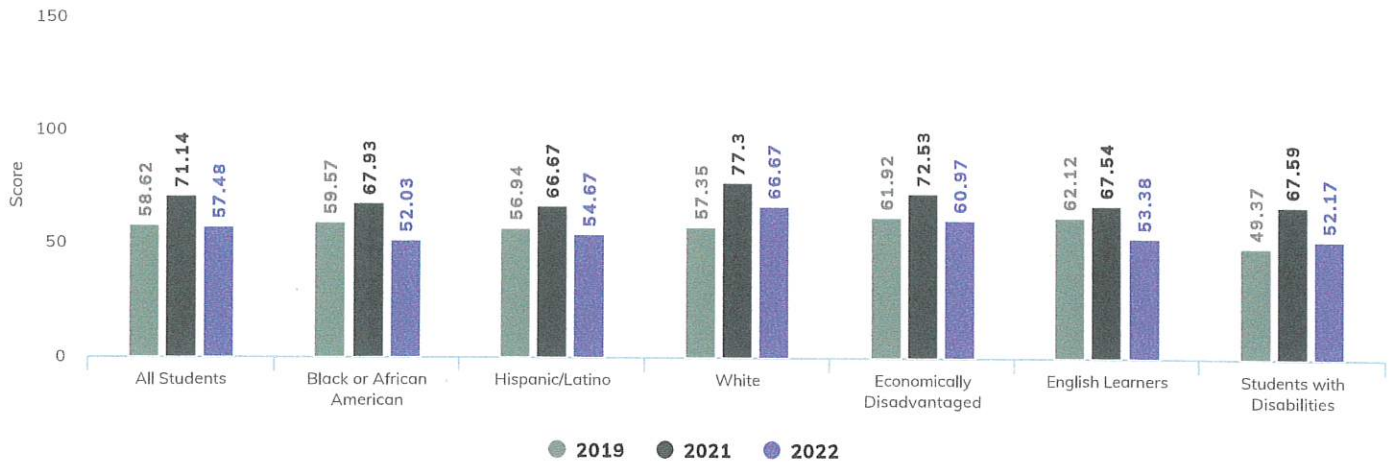
**Total # Points Earned**

319

**Score:  $(319 / 555) * 100 = 57.48$**



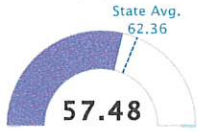
### SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	58.62	71.14	57.48
Black or African American	59.57	67.93	52.03
Hispanic/Latino	56.94	66.67	54.67
White	57.35	77.3	66.67
Economically Disadvantaged	61.92	72.53	60.97
English Learners	62.12	67.54	53.38
Students with Disabilities	49.37	67.59	52.17



### Student Engagement Score



### State Distribution of School-Level Student Engagement

State Distribution Data is not available during the private LEA review period

### Student Engagement Points Table

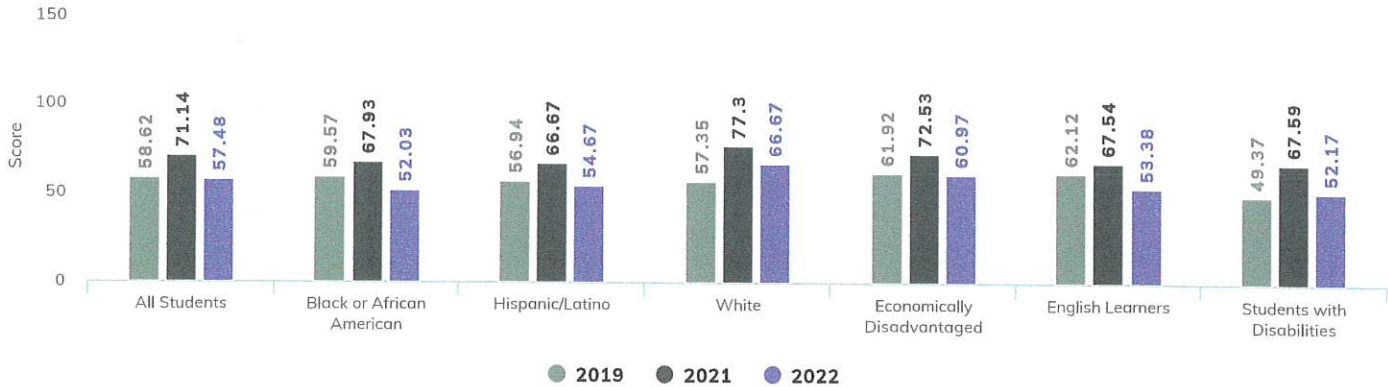
Score:  $(319 / 555) * 100 = 57.48$

Total Students	555
Total # Points Possible	555
Total # Points Earned	319

### Points Per Student

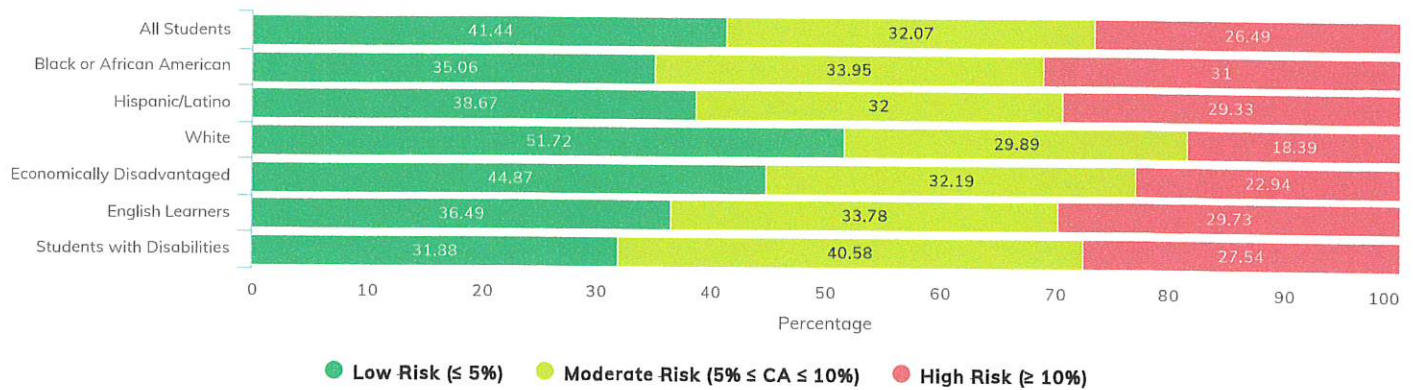
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

### Percent of Points Earned for Student Engagement





### Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	41.44	32.07	26.49
Black or African American	35.06	33.95	31
Hispanic/Latino	38.67	32	29.33
White	51.72	29.89	18.39
Economically Disadvantaged	44.87	32.19	22.94
English Learners	36.49	33.78	29.73
Students with Disabilities	31.88	40.58	27.54